### **2013-14 Texas Academic Performance Report**

District Name: **ALDINE ISD** 

Campus Name: SAMMONS EL

Campus Number: **101902118** 

2014 Accountability Rating: **Met Standard** 

Distinction Designations:

**Academic Achievement in Reading/English Language Arts** 

**Academic Achievement in Mathematics** 

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

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# Texas Academic Performance Report 2013-14 Campus Performance

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove			•				:	·			
Grade 3														
Reading	2014	76%	72%	89%	57%	91%	*	-	100%	-	-	*	87%	93%
	2013	81%	71%	83%	90%	88%	*	-	*	*	*	*	84%	74%
Mathematics	2014	71%	68%	80%	50%	84%	*	-	100%	-	-	*	80%	89%
	2013	70%	60%	86%	85%	90%	*	-	*	*	*	*	86%	84%
STAAR Percent at Phase-in St Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2014	74%	68%	77%	100%	74%	*	-	83%	-	*	*	74%	70%
-	2013	72%	62%	74%	69%	74%	*	-	*	*	-	*	71%	64%
Mathematics	2014	71%	66%	81%	82%	82%	*	_	83%	-	*	*	79%	82%
	2013	69%	65%	77%	54%	79%	*	-	100%	*	-	71%	75%	74%
Writing	2014	73%	68%	76%	95%	73%	*	-	83%	-	*	*	73%	66%
- -	2013	70%	67%	76%	77%	74%	*	-	100%	*	-	*	72%	66%
STAAR Percent at Phase-in St All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	69%	80%	81%	80%	59%	-	89%	-	*	56%	78%	79%
	2013	77%	71%	78%	77%	79%	55%	-	81%	100%	*	70%	76%	70%
Reading	2014	76%	67%	82%	83%	82%	64%	-	91%	-	*	73%	80%	81%
•	2013	80%	72%	77%	82%	79%	*	-	63%	*	*	70%	76%	66%
Mathematics	2014	78%	71%	81%	69%	83%	55%	_	91%	_	*	45%	79%	85%
	2013	79%	75%	81%	73%	83%	*	-	88%	*	*	80%	79%	76%
Writing	2014	72%	64%	76%	95%	73%	*	-	83%	-	*	*	73%	66%
	2013	63%	53%	76%	77%	74%	*	-	100%	*	-	*	72%	66%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2014	41%	27%	28%	*	31%	*	-	*	-	*	*	26%	29%
Reading	2014	45%	29%	39%	31%	42%	*	-	*	-	*	*	40%	48%

# Texas Academic Performance Report 2013-14 Campus Performance

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

STAAR Percent at Postsecondary Readiness Standard   All Gardes   All			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Mathematics 2014 39% 28% 35% 36% 36% 35% 40% 40% 4 6 6 6 6 6 6 3 4 3 4 3 4 3 4 3 4 3 4 4 4 4	STAAR Percent at Postseco	ondary Readines	ss Standard	-			•	:	:					:	
Writing 2014 35% 20% 35% 36% 35% * · · · · · · · 30%  STAAR Percent at Advanced Standard All Grades  All Subjects 2014 15% 88% 27% 29% 17% - 66% - · · 26% 33  Reading 2014 15% 88% 27% 29% 17% - 66% - · · 26% 33  Mathematics 2014 17% 11% 31% 1 34% 1 34% 1 38%															
STAAR Percent Methor Exceeded Progress  Mathematics 2014 67% 65% 67% 69% 69% 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Mathematics	2014	39%	28%	35%	*	40%	*	-	*	-	*	*	34%	39%
All Subjects 2014 15% 8% 27% 29% 17% - 68% - 1 26% 33   Reading 2014 15% 8% 27% 29% 17% - 68% - 64% - 1 26% 33   Mathematics 2014 17% 11% 31% 19% 21% 21% - 28% 2 28% - 1 2 28% 2 1 28	Writing	2014	35%	20%	35%	36%	35%	*	-	*	-	*	*	30%	*
Reading 2014 15% 8% 27% * 29% * - 64% - * * 27% 33		ed Standard													
Mathematics 2014 17% 11% 31% 3 34% 34% 34% 3 68% 3 68% 3 68% 3 6 6 6 7 8 66% 7 7 8 8 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8	All Subjects	2014	15%	8%	27%	*	29%	17%	-	68%	-	*	*	26%	35%
Writing         2014         8%         4%         19%         21%         2         2         4         5         18%         22           STAAR Percent Met or Exceeded Progress           All Grades         2014         61%         57%         69%         *         -         100%         -         *         *         66%         7           Reading         2014         61%         57%         69%         *         -         100%         -         *         *         66%         7           Mathematics         2014         60%         56%         67%         *         69%         *         -         100%         -         *         66%         7           Mathematics         2014         60%         56%         67%         *         69%         *         -         100%         -         *         66%         7           All Grades         2014         17%         15%         36%         *         39%         *         -         80%         -         *         236%         4           Reading         2014         18%         15%         4%         * <td< td=""><td>Reading</td><td>2014</td><td>15%</td><td>8%</td><td>27%</td><td>*</td><td>29%</td><td>*</td><td>-</td><td>64%</td><td>-</td><td>*</td><td>*</td><td>27%</td><td>35%</td></td<>	Reading	2014	15%	8%	27%	*	29%	*	-	64%	-	*	*	27%	35%
STAAR Percent Met or Exceeded Progress - All Grades  Reading 2014 61% 57% 69%	Mathematics	2014	17%	11%	31%	*	34%	*	-	82%	-	*	*	30%	42%
All Grades         Reading       2014       61%       57%       69%       *       69%       *       -       100%       -       *       *       66%       7%         Mathematics       2014       60%       56%       67%       *       69%       *       -       100%       -       *       *       66%       7         STAAR Percent Exceeded Progress         All Grades         Reading       2014       17%       15%       36%       *       39%       *       -       80%       -       *       *       36%       4         Mathematics       2014       17%       15%       36%       *       39%       *       -       80%       -       *       *       36%       4         Reading       2014       18%       15%       44%       *       48%       *       -       *       *       43%       6         Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)         Sum of Grades 4-8       *       *       -       *       -       *       *       -       -       -       -       -       -       <	Writing	2014	8%	4%	19%	*	21%	*	-	*	-	*	*	18%	26%
Mathematics   2014   60%   56%   45%   46%   42%   *   -   *   -   *   -   -   -   n/a		eeded Progress													
Mathematics 2014 60% 56% 67% * 69% * - 100% - * * 66% 77	Reading	2014	61%	57%	69%	*	69%	*	-	100%	-	*	*	66%	75%
STAAR Percent Exceeded Progress All Grades Reading 2014 17% 15% 36% * 39% * - 80% - * * 36% 4 36% 4 39% * - 80		2013	62%	56%	45%	46%	42%	*	-	*	-	-	-	n/a	-
STAAR Percent Exceeded Progress All Grades  Reading 2014 17% 15% 36% * 39% * - 80% - * * 36% 45 2013 15% 11% 17% 15% 16% * - 80% - * * 36% 45  Mathematics 2014 18% 15% 44% * 48% * - 90% - * * 43% 65 2013 16% 11% 15% 23% 15% * - * - * - * - * - n/a  Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)  Sum of Grades 4-8  Reading 2014 45% 37% 36% * * * * - * - * - * * * * * * * * * *	Mathematics	2014	60%	56%	67%	*	69%	*	-	100%	-	*	*	66%	77%
All Grades  Reading 2014 17% 15% 36% * 39% * - 80% - * * 36% 49		2013	59%	54%	59%	38%	65%	*	-	*	-	-	-	n/a	-
Reading 2014 17% 15% 36% * 39% * - 80% - * * 36% 45	STAAR Percent Exceeded F	Progress													
Mathematics   2013   15%   11%   17%   15%   16%   *   -   *   -   *   -   -   -   n/a     1	All Grades	_													
Mathematics 2014 18% 15% 44% * 48% * - 90% - * * 43% 6. 2013 16% 11% 15% 23% 15% * - * - 90% - * * 43% 6. 2013 16% 11% 15% 23% 15% * - * - * - * n/a  Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 Reading 2014 45% 37% 36% * * * * - * - * - * * * * * * * * * *	Reading	2014					39%	*	-	80%	-	*	*	36%	49%
2013       16%       11%       15%       23%       15%       *       -       *       -       -       -       -       n/a         Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)         Sum of Grades 4-8       *       *       *       *       -       *       -       *       *       *       *         Reading       2014       45%       37%       37%       *       *       *       *       -       *       -       *       *       *       *         Mathematics       2014       46%       37%       *       *       *       *       -       *       -       -       -       -       *       *       *       *         Mathematics       2014       46%       37%       *       *       *       *       -       -       *       -       -       -       -       -       -       *       *       *       *		2013	15%	11%	17%	15%	16%	*	-	*	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)         Sum of Grades 4-8         Reading       2014       45%       37%       36%       *       *       *       -       *       -       *       *       *       *         Mathematics       2014       46%       37%       *       *       *       *       -       -       *       -       -       *       17%	Mathematics	2014	18%	15%	44%	*	48%	*	-	90%	-	*	*	43%	62%
Sum of Grades 4-8       Reading     2014     45%     37%     36%     *     *     *     -     *     -     *     *     *     *       2013     43%     37%     17%     *     25%     *     -     -     -     -     -     *     17%    Mathematics		2013	16%	11%	15%	23%	15%	*	-	*	-	-	-	n/a	-
Reading       2014       45%       37%       36%       *       *       *       -       *       -       *       *       *       *       17%       *       25%       *       -       -       -       -       -       *       17%         Mathematics       2014       46%       37%       *       *       *       *       -       *       -       -       -       -       *       *	Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Faile	rs Passing :	STAAR)										
2013 43% 37% <b>17%</b> * 25% * * 17%  Mathematics 2014 46% 37% * * * * - * * * *		2014	45%	37%	36%	*	*	*	_	*	_	*	*	*	*
						*	25%	*	-	-	-	-	*	17%	*
	Mathematics	2014	46%	37%	*	*	*	*	_	*	_	_	*	*	*
		2013	46%	43%	19%	17%	22%	*	_	_	_	_	*	20%	*

### Texas Academic Performance Report 2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 801 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2014	77%	69%	80%	80%	80%	-	-	-	76%	76%	-	100%	79%	79%
•	2013	77%	71%	78%	72%	72%	-	-	-	57%	57%	-	65%	70%	70%
Reading	2014	76%	67%	82%	81%	81%	-	-	-	78%	78%	_	*	81%	81%
	2013	80%	72%	77%	72%	72%	-	-	-	*	*	-	*	67%	66%
Mathematics	2014	78%	71%	81%	87%	87%	-	-	-	70%	70%	-	*	85%	85%
	2013	79%	75%	81%	77%	77%	-	-	-	73%	73%	-	71%	77%	76%
Writing	2014	72%	64%	76%	64%	64%	-	-	-	83%	83%	-	*	66%	66%
J	2013	63%	53%	76%	66%	66%	-	-	-	63%	63%	-	*	66%	66%
STAAR Percent at Postsecon	dary Readine	ss Standa	rd												
Two or More Subjects	2014	41%	27%	28%	30%	30%	-	-	-	*	*	-	*	29%	29%
Reading	2014	45%	29%	39%	51%	51%	-	-	-	*	*	-	*	49%	48%
Mathematics	2014	39%	28%	35%	40%	40%	-	-	-	*	*	-	*	39%	39%
Writing	2014	35%	20%	35%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2014	15%	8%	27%	34%	34%	-	-	-	45%	45%	-	*	36%	35%
Reading	2014	15%	8%	27%	34%	34%	-	-	-	39%	39%	-	*	35%	35%
Mathematics	2014	17%	11%	31%	41%	41%	-	-	-	43%	43%	-	*	42%	42%
Writing	2014	8%	4%	19%	21%	21%	-	-	-	58%	58%	-	*	26%	26%
STAAR Percent Met or Exceed	ded Progress	i													
Reading	2014	61%	57%	69%	74%	74%	-	-	-	83%	83%	-	*	75%	75%
Mathematics	2014	60%	56%	67%	79%	79%	-	-	-	70%	70%	-	*	77%	77%

District Name: ALDINE ISD

Campus Name: SAMMONS EL

Campus Number: 101902118

### Texas Academic Performance Report 2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 801 Grade Span: KG - 04

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	ogress														
Reading	2014	17%	15%	36%	45%	45%	-	-	-	70%	70%	-	*	49%	49%
Mathematics	2014	18%	15%	44%	63%	63%	-	-	-	57%	57%	-	*	62%	62%
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passing	gSTAAR)											
Reading	2014	45%	37%	36%	*	*	-	-	-	*	*	-	-	*	*
	2013	43%	37%	17%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2014	46%	37%	*	*	*	-	-	-	*	*	-	*	*	*
	2013	46%	43%	19%	*	*	-	-	-	*	*	-	-	*	*

District Name: ALDINE ISD

Campus Name: SAMMONS EL Campus Number: 101902118

# Texas Academic Performance Report 2013-14 Campus Performance

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

										Two or			
	Ctata	District	Commun	African	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	ELL
2014 STAAR Participation	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASIAII	isiander	Races	Eu	DISAUV	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability  Not Included in Accountability	93%	92%	94%	85%	96%	100%	-	93%	-	*	93%	96%	96%
Mobile	4%	5%	5%	15%	3%	0%	_	0%	_	*	7%	3%	2%
Other Exclusions	2%	2%	1%	0%	1%	0%	_	7%	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	_	0%	_	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	_	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	_	100%	100%	*	100%	100%	100%
Included in Accountability  Not Included in Accountability	92%	90%	72%	84%	70%	91%	-	64%	100%	*	75%	73%	56%
Mobile	4%	5%	5%	16%	4%	0%	_	0%	0%	*	14%	3%	3%
Other Exclusions	3%	5%	23%	0%	26%	9%	_	36%	0%	*	11%	24%	41%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%

# Texas Academic Performance Report 2013-14 Campus Performance

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

Grade Span: KG - 04 School Type: Elementary

Total Students: 801

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2012-13 2011-12	95.8% 95.9%	95.4% 95.5%	97.5% 97.9%	96.2% 97.3%	97.7% 98.0%	94.6% 95.7%	- -	98.4% 98.9%	*	97.7% *	96.8% 96.1%	97.5% 97.9%	98.1% 98.4%

### Texas Academic Performance Report 2013-14 Campus Profile

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

Grade Span: KG - 04 School Type: Elementary

Total Students: 801

	Car			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	801	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	153	19.1%	8.4%	7.6%
Grade 1	166	20.7%	8.9%	8.0%
Grade 2	161	20.1%	8.3%	7.7%
Grade 3	149	18.6%	7.7%	7.6%
Grade 4	172	21.5%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	96	12.0%	25.1%	12.7%
Hispanic	651	81.3%	70.8%	51.8%
White	20	2.5%	2.0%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	30	3.7%	1.3%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	0.7%	1.9%
Economically Disadvantaged	681	85.0%	85.4%	60.2%
Non-Educationally Disadvantaged	120	15.0%	14.6%	39.8%
English Language Learners (ELL)	488	60.9%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	2.0%	1.6%
At-Risk	602	75.2%	61.3%	49.9%
Mobility (2012-2013)	98	13.7%	21.0%	17.1%

# Texas Academic Performance Report 2013-14 Campus Profile

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

	Non-	Special Education R	Rates	Spe	ecial Education Rate	es
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	3.4%	2.0%	0.0%	10.7%	8.9%
Grade 1	12.0%	9.6%	4.4%	43.8%	19.2%	8.3%
Grade 2	7.5%	8.1%	2.9%	0.0%	8.3%	4.0%
Grade 3	4.2%	8.1%	2.2%	0.0%	3.4%	1.8%
Grade 4	3.6%	2.8%	1.3%	0.0%	0.6%	1.0%
Grade 5	-	4.8%	1.5%	-	1.1%	1.2%
Grade 6	-	0.7%	0.8%	-	0.0%	1.0%
Grade 7	-	2.3%	1.0%	-	1.2%	1.1%
Grade 8	-	1.1%	1.1%	-	0.3%	1.5%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (Der				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (Der Elementary:	rived from teacher responsibility rec				<b>trict</b> 20.7	<b>State</b> 19.4
Class Size Averages by Grade and Subject (Der	rived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten	rived from teacher responsibility rec	ords): 18.6			20.7	19.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1	rived from teacher responsibility rec	ords): 18.6 20.5			20.7 21.5	19.4 19.5
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2	rived from teacher responsibility rec	ords): 18.6 20.5 19.7			20.7 21.5 20.5	19.4 19.5 19.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 18.6 20.5 19.7 18.0			20.7 21.5 20.5 20.6 20.9	19.4 19.5 19.3 19.3 19.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords): 18.6 20.5 19.7 18.0			20.7 21.5 20.5 20.6	19.4 19.5 19.3 19.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 18.6 20.5 19.7 18.0			20.7 21.5 20.5 20.6 20.9 18.4 17.1	19.4 19.5 19.3 19.3 19.3 21.2 20.6
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 18.6 20.5 19.7 18.0			20.7 21.5 20.5 20.6 20.9 18.4 17.1	19.4 19.5 19.3 19.3 19.3 21.2
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 18.6 20.5 19.7 18.0			20.7 21.5 20.5 20.6 20.9 18.4 17.1	19.4 19.5 19.3 19.3 19.3 21.2 20.6
Class Size Averages by Grade and Subject (Der Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts	rived from teacher responsibility rec	ords): 18.6 20.5 19.7 18.0			20.7 21.5 20.5 20.6 20.9 18.4 17.1	19.4 19.5 19.3 19.3 21.2 20.6
Class Size Averages by Grade and Subject (Der Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts     Foreign Languages	rived from teacher responsibility rec	ords): 18.6 20.5 19.7 18.0			20.7 21.5 20.5 20.6 20.9 18.4 17.1	19.4 19.5 19.3 19.3 21.2 20.6

# Texas Academic Performance Report 2013-14 Campus Profile

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

Grade Span: KG - 04 School Type: Elementary

Total Students: 801

Staff Information	Count/Average	Percent	District	<u>State</u>							
Total Staff	67.0	100.0%	100.0%	100.0%							
Professional Staff:	57.0	85.1%	61.4%	64.2%							
Teachers	46.6	69.5%	47.9%	51.0%							
Professional Support	8.4	12.6%	9.8%	9.3%							
Campus Administration (School Leadership)	2.0	3.0%	2.8%	2.9%							
Educational Aides:	10.0	14.9%	7.9%	9.4%							
Total Minority Staff:	50.0	74.6%	72.4%	45.7%							
Teachers by Ethnicity and Sex:											
African American	12.0	25.7%	38.4%	9.6%							
Hispanic	22.6	48.5%	25.7%	25.2%							
White	10.0	21.5%	32.0%	62.3%							
American Indian	0.0	0.0%	0.2%	0.4%							
Asian	2.0	4.3%	2.4%	1.4%							
Pacific Islander	0.0	0.0%	0.0%	0.1%							
Two or More Races	0.0	0.0%	1.3%	1.1%							
Males	5.0	10.7%	23.2%	23.3%							
Females	41.6	89.3%	76.8%	76.7%							
Teachers by Years of Experience:											
Beginning Teachers	6.0	12.8%	10.9%	8.3%							
1-5 Years Experience	18.8	40.4%	31.6%	25.3%							
6-10 Years Experience	12.0	25.8%	23.1%	22.8%							
11-20 Years Experience	5.8	12.4%	21.0%	27.0%							
Over 20 Years Experience	4.0	8.6%	13.3%	16.5%							
Number of Students per Teacher	17.2	n/a	16.7	15.4							

# Texas Academic Performance Report 2013-14 Campus Profile

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	7.3	9.5	11.2
Average Years Experience of Teachers with District:	5.6	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,979	\$46,314	\$43,480
1-5 Years Experience	\$44,750	\$47,882	\$45,379
6-10 Years Experience	\$49,945	\$50,191	\$47,855
11-20 Years Experience	\$57,109	\$55,981	\$51,493
Over 20 Years Experience	\$70,001	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,079	\$52,739	\$49,692
Professional Support	\$56,947	\$61,315	\$58,551
Campus Administration (School Leadership)	\$69,863	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

### **Texas Academic Performance Report** 2013-14 Campus Profile

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

Grade Span: KG - 04 School Type: Elementary

Total Students: 801

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	472	58.9%	30.5%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	2	0.2%	3.9%	7.6%
Special Education	42	5.2%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	7.7%	7.9%	5.8%
Career & Technical Education	0.0	0.0%	4.0%	4.2%
Compensatory Education	2.0	4.3%	3.6%	3.0%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	38.4	82.4%	75.1%	72.7%
Special Education	2.6	5.6%	5.8%	9.1%
Other	0.0	0.0%	2.4%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

 <sup>&#</sup>x27;\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

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